

Questions to Keep in Mind:

- What is this child trying to do?
- What seems easy/hard for this child?
- What stances can you see evidence of? How?

Start/End Activity	What Do You See?	What Do You Hear?	What Do You Notice or Wonder?
Ex.: 9:10–9:15 Writing	<i>S writes Fal, crosses out, writes Fil, crosses out, looks around table, scribbles in top left corner, gets up and goes to library, comes back with book—copies “FLASH”</i>	<i>/ffffuuuuuhhh/ /fffffffffulllllllll/</i>	<i>Did S know it looked wrong? Is that why he got the book? If we had no Flash superhero book, what would he have done?</i>