

## Immerse

<u>Teachers</u>	<u>Students</u>
flood the room with resources and show kids where and how to find them	explore resources and connect these to their lives and experiences
introduce <i>enduring understandings (EUs)</i> and <i>essential questions (EQs)</i>	engage with compelling content and questions that spark intrigue and interest
activate and assess <i>background knowledge (BK)</i>	develop familiarity with topic, activate BK
engage kids in read-alouds/exploration to build intrigue	begin to record (write, talk, draw) responses, questions, information, and thinking
model their own curiosity and passions	

## Investigate

<u>Teachers</u>	<u>Students</u>
model merging thinking with information	read, write, talk, and draw information and concepts; merge with BK
tie information and thinking to big concepts and important ideas	learn new information and wonder about it
demonstrate when we learn something new, we might ask questions about it	leave tracks/annotate by talking, writing, drawing
demonstrate how to leave tracks of learning and thinking: jotting digitally and in print, drawing	ask and research authentic questions
model how to ask authentic questions and pursue interests	develop a sense of agency about the research process

## Coalesce

<u>Teachers</u>	<u>Students</u>
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revisit EUs and EQs and tie to information and new learning	review their Post-its, information, and questions
model how to summarize and synthesize information using a variety of response options	practice ways to summarize and organize information through talk, writing, and artistic expression
model how to summarize and synthesize big ideas and important information	begin to apply research strategies to related topics and questions
	create many forms of projects—digital, artistic, dramatic—to demonstrate learning

**Take Public**

<u>Teachers</u>	<u>Students</u>
establish expectations for sharing	understand the purpose of sharing: to teach and feel empowered
teach the language of sharing/presenting	learn language for sharing/ presenting and responding
demonstrate how to present information in engaging ways	become confident presenters by engaging peers in conversation and dialogue
	use talk, writing, and artistic expression to share ideas and information