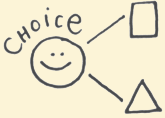




Time: How would this amount of time feel to the children in my class?
Does this seem like it is within the reach of their stamina?



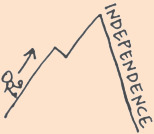
Choice: What are the children's choices in this? Can I give them any more choice or flexibility?



Materials/Space: What materials am I presenting to children? Are they engaging, size-appropriate, and useful? What about the space? Is it conducive to all students' needs?



Agency: Does this lesson/activity/material give power or take power from children? Does this lead to active problem solving or passive response?



Independence: Is this something I am doing for a child, or something the child can do for him- or herself? Can I do less so the child can do more?



Relevance: How does this connect to what the children already know, wonder about, love?



Willpower/Energy: How much energy will children have to expend? Can I add in more unstructured elements so children are not just following rules and directions, but instead thinking and problem solving?

From Kids First From Day One by Christine Hertz and Kristine Mraz.

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